

## Continuing professional development (CPD) articles

These author guidelines will help you submit a CPD or CPD focus article for publication in the 'evidence & practice' section of RCNi journals. Separate guidelines are available for general clinical articles, research articles, CPD modules, 'How to' modules and the journal Nurse Researcher. For further information on publishing with RCNi go to [rcni.com/publish-article-with-rcni](https://rcni.com/publish-article-with-rcni)

Please note that your article must be submitted to one journal ONLY, whether published by RCNi or any other company. Submission to more than one journal will not increase your chances of publication. Editors will not consider articles that have been submitted or published elsewhere

### Purpose

The main purpose of the 'evidence & practice' section in RCNi journals is to support nurses to improve patient care through evidence-based practice. In particular, CPD and CPD focus articles provide readers with structured professional learning opportunities. CPD focus articles are shorter to offer greater flexibility, enabling readers to engage in professional development around their busy work schedules. Both CPD and CPD focus articles include 'time out' activities and multiple-choice quizzes to consolidate learning. Please note that you do not need to write the multiple-choice quiz for your article. These are always written in house.

Reading a CPD or CPD focus article and completing the 'time out' activities and multiple-choice quiz can count towards revalidation as part of the required 35 hours of CPD (for UK readers) or contribute towards professional development and local registration renewal requirements (for non-UK readers). For an overview of RCNi's journals go to [rcni.com/write-us/explore-our-journals](https://rcni.com/write-us/explore-our-journals)

### Peer review

CPD and CPD focus articles submitted for publication in the 'evidence & practice' section of RCNi journals are peer reviewed. Most RCNi journals use double-blind peer review.

### Structure

A CPD or CPD focus article should be structured as follows:

- » An abstract of between 80 and 150 words – this should be a complete summary of the article (including its conclusion) written in narrative style (without subheadings). It must not contain reference citations nor any information that is not in the article itself.
- » Aims and intended learning outcomes – between four and five intended learning outcomes for a CPD article, and three for a CPD focus article, are usually enough. Intended learning outcomes must be clear, feasible and supported by the content.
- » An introduction explaining what the article is about, setting the context or background and stating the relevance of the article.
- » The body text with sections and subsections clearly identified by different levels of subheadings.
- » Between six and eight 'time out' activities for a CPD article, and four activities for a CPD focus article, including one standard 'time out' activity. See 'Time out' activities' section for further information and examples.

- » A conclusion drawing together the main points of your article.
- » References.

We recommend that, before writing a CPD or CPD focus article, authors look at published examples to see how they are structured. For published examples go to: [rcni.com/cpd-cpdfocus-guidelines](https://rcni.com/cpd-cpdfocus-guidelines)

## Length

CPD articles normally require revision following peer reviewer feedback. To allow space for authors to address comments, we recommend that initial submissions must be shorter than the final word count limits by up to 400 words. After peer review and revision, the final accepted article must not exceed the following word count limits:

- » RCNi specialist journals (Cancer Nursing Practice, Emergency Nurse, Learning Disability Practice, Mental Health Practice, Nursing Children and Young People, Nursing Management, Nursing Older People, Primary Health Care): 5,400 words.
- » Nursing Standard: 4,400 words.
- » CPD focus articles (all journals): 3,300 words.

The word count includes the entire manuscript:

- » Main text.
- » In-text citations.
- » Tables and table text.
- » Boxes and box text.
- » Figure legends/captions.
- » The reference list.

## Style and tone

When writing a CPD or CPD focus article, you should keep readers in mind, in particular their professional level and experience, and where appropriate the specialty in which they work. The article should have a consistent and user-friendly tone. The style should be professional but straightforward and does not need to be overly academic. You should aim to make the article factual, clear, concise and evidence based. The information you provide must be accessible, accurate and unambiguous. Think about the best way to present the information: it may be more clearly understood as a list of bullet points, box, table or figure. You should seek to teach readers rather than suggest a particular course of action.

The use of jargon and abbreviations should be avoided. Acronyms should be written in full at first mention and, if used again, abbreviated thereafter. For example: Nursing and Midwifery Council (NMC) at first mention, NMC thereafter. Articles that refer to policy or legislation must state the country to which it applies.

## Boxes, tables and figures

Boxes, tables and figures can be a useful way of conveying information while introducing variety.

- » Boxes may contain a simple bulleted list (such as a list of symptoms) or text (such as a case study).
- » Tables must present information in rows and columns.
- » Figures may include graphs, bar or column charts, pie charts, diagrams, illustrations and photographs.

Boxes, tables and figures must be numbered, captioned and cited in the article in their order of appearance. They should be easy to read and uncluttered. All symbols and abbreviations should be explained. Sources should be indicated and included in the references. Tables and figures are usually

redrawn by RCNi. The editorial team at RCNi may decide not to keep all tables and figures supplied. Regarding permission to reproduce existing materials, refer to the 'Permissions and ethics' section of this document. Images retrieved from the internet cannot be used.

## 'Time out' activities

'Time out' activities should make readers stop and reflect on what they are reading and relate it to their practice. Each 'time out' activity must have a clear purpose, such as:

- » Prompting readers to access and interpret local, regional or national figures, such as incidence or prevalence figures.
- » Introducing a new concept by asking readers to think about and write down what they understand by it.
- » Stimulating readers to discuss a particular aspect of clinical practice with nursing colleagues or other healthcare professionals.
- » Asking readers to compare two differing views or weigh the risks of an intervention against its benefits.
- » Encouraging readers to access and learn from concise online resources relevant to the topic.
- » Testing whether readers have achieved one of the intended learning outcomes.

A commentary, debriefing or feedback for 'time out' activities can be included if appropriate. This does not necessarily mean providing the right answer; often, there is no right answer. Rather, you should give readers an indication of whether they are on the right track and comment on any challenges they may encounter. You could also indicate where they may find further information or support.

'Time out' activities should be challenging (but do-able within a reasonable period), useful and varied. Verbs to consider when writing 'time out' activities include: 'analyse', 'differentiate', 'explain', 'identify', 'illustrate', 'list', 'outline', 'read', 'reflect', 'rehearse' and 'select'. Readers seek engaging, visual and interactive content, so you are encouraged to use all types of content in 'time out' activities, including written online resources, videos, animations and podcasts.

Discuss the number of 'time out' activities with the editor. However, as a guide, the number should be about five for a CPD article and four for a CPD focus article. The activities should be spaced throughout the article between the end of the 'Introduction' and the start of the 'Conclusion', except for the 'Standard' activity, which comes just before the references.

## Examples of 'time out' activities

Here are four examples of 'time out' activities.

### Time out 1

Reflect on a patient you have cared for who developed a heel pressure ulcer. Was the category of the pressure ulcer established? Were the potential causes of the pressure ulcer investigated? Did it heal and, if so, how long did it take?

### Time out 2

A nursing student asks you to outline the main compensatory mechanisms the body uses to maintain vital organ perfusion during haemorrhage. How would you explain the main points of the body's neural, hormonal and chemical responses to the student?

## Time out 3

Identify three actions you intend to take to explore mindfulness and self-compassion further. These could include, for example, purchasing one of the books in the reference list of this article or finding out about mindfulness training offered at work. Write down these actions and put them somewhere you are likely to see them regularly until you have completed them

## Time out 4

Mrs Andrews is an older woman living with frailty. Watch her story in the short animation at [www.youtube.com/watch?v=Fj\\_9HG\\_TWEM](http://www.youtube.com/watch?v=Fj_9HG_TWEM). Discuss with a colleague how Mrs Andrews's care could have been improved before admission, on admission, on transfer to the ward and on discharge

## Standard 'time out' activity

Each CPD or CPD focus article must contain the following standard 'time out' activity placed immediately after the conclusion. It counts towards the maximum number of time out activities.

## Time out X

Undertaking this CPD article can be used as evidence for revalidation, or the equivalent in the country where you work. Now that you have completed it, reflect on your practice in this area and consider writing a reflective account. Guidelines are available at [rcni.com/reflective-account](http://rcni.com/reflective-account)

## References

It is your responsibility to ensure that your CPD or CPD focus article is accurately and appropriately referenced using the current literature and primary sources. Unless you are citing seminal work, you should ideally and wherever practicable use references published within the past five years. References to Wikipedia articles are not accepted.

The reference list must be placed at the end of the article under the subheading 'References'. Any formatting from reference management software, such as EndNote or Reference Manager, must be removed before submission. Please adhere to the Harvard system of referencing, exemplified below.

### Reference citations in the article

- » **One author:** Community-acquired pneumonia has high morbidity and mortality rates (Müller 2015).
- » **Two authors:** Blandin and Pepin (2017) argue that grief occurs in anticipation of multiple losses over time.
- » **More than two authors:** Stokes et al (2017) believe that trauma-informed care is an area where nurses' knowledge is limited.
- » **If two or more references are cited simultaneously, they must be cited in chronological order from oldest to most recent:** Differing management approaches can be a barrier to pain management (Neville and Roan 2014, Morley et al 2015).
- » **If there are two or more references to the same author, the order must also be chronological:** For adults with substance use disorder, National Institute for Health and Care Excellence (2007, 2011) guidelines support the use of brief interventions.

## References in the reference list

References must be listed in alphabetical order. If there are two or more references to the same author, they must be cited in chronological order from oldest to most recent. Please include in each reference the digital object identifier (doi) if available.

## Journals

- » **One author:** Müller F (2015) Oral hygiene reduces the mortality from aspiration pneumonia in frail elders. *Journal of Dental Research*. 94, 3 Suppl, 14S-16S. doi: 10.1177/0022034514552494
- » **Two authors:** Blandin K, Pepin R (2017) Dementia grief: a theoretical model of a unique grief experience. *Dementia*. 16, 1, 67-78. doi: 10.1177/1471301215581081
- » **Three authors:** Hunt PA, Greaves I, Owens WA (2006) Emergency thoracotomy in thoracic trauma: a review. *Injury*. 37, 1, 1-19. doi: 10.1016/j.injury.2005.02.014
- » **More than three authors:** Stokes Y, Jacob JD, Gifford W et al (2017) Exploring nurses' knowledge and experiences related to trauma-informed care. *Global Qualitative Nursing Research*. 4. doi: 10.1177/2333393617734510

## Books

Webster S, de Wreede R (2016) *Embryology at a Glance*. Second edition. Wiley-Blackwell, Oxford.

## Chapters in books

McErlean L (2017) The digestive system. In Peate I, Nair M (Eds) *Fundamentals of Anatomy and Physiology for Nursing Students*. Second edition. John Wiley & Sons, Chichester, 257-298.

## Websites

Children's Liver Disease Foundation (2020) About Us. [childliverdisease.org/about-us](http://childliverdisease.org/about-us)  
(Last accessed: 11 January 2022.)

## NICE guidelines

National Institute for Health and Care Excellence (2019) *Delirium: Prevention, Diagnosis and Management*. Clinical guideline No. 103. NICE, London.

## Plagiarism

Plagiarism is the unreferenced use of other people's work or ideas – published or unpublished – or of your own published work. Plagiarism includes copying or paraphrasing a sentence, paragraph, box, table or figure from another person's (or your own) work without appropriate referencing. Your CPD or CPD focus article must be your own work and should be written in your own words. All mentions of other people's work must be attributed to the original author(s) and referenced in full. Direct quotes must be reproduced verbatim between single quotation marks.

All CPD and CPD focus articles submitted for publication in the 'evidence & practice' section of RCNi journals are checked for plagiarism using automated software. This generates a 'similarity report' which shows any matches between text in your article and text in published content. The article may be rejected based on the similarity report.

## Permissions and ethics

If you plan to use substantial sections of text or illustrations from a source protected by copyright, you must obtain written permission from the copyright holder before submission. If permission has not been secured, we may not be able to use the material.

Figures previously published elsewhere may be used but will usually be protected by copyright, so you must seek permission from the publisher to reproduce them before submitting the article. Where permission has been granted this should be acknowledged in the text and evidence should be provided to RCNi. Please allow sufficient time to gain permission from the publisher, which can take up to 12 weeks. All patient names should be changed to pseudonyms to protect patient confidentiality.

If your article includes a case study based on a real patient, you must obtain their written consent to use their details in the context of the article. If you supply photographs with your article, you must obtain consent from the people in the photographs.

For further information on RCNi's ethical guidelines go to [rcni.com/submit-an-article-ethics](https://rcni.com/submit-an-article-ethics)

## Authorship

To be credited as an 'author', three minimum requirements must be met:

- » Making a substantial contribution to the work.
- » Being accountable for the work and its published form.
- » Having reviewed and approved the article before submission.

If people involved in an article do not meet these requirements, they should be listed in an 'Acknowledgement' and their specific contribution to the article stated. See below under 'Acknowledgements'.

In a co-authored article, it is the authors' responsibility to decide jointly both the order of authors and whether a person credited as an author should be listed in an 'Acknowledgement' instead. This must be decided before submitting the article. All authors must meet the minimum requirements stated above. The corresponding author is responsible for notifying RCNi of changes to authorship.

## Conflict of interest

Each author must declare any interest, financial or other, that could have inappropriately influenced their work. If there are no conflicts of interest to declare, a statement such as 'None declared' should be provided.

## Acknowledgements

Short acknowledgements can be made to people, organisations or groups of people. The acknowledgement should specify how they have contributed to the article. If you wish to acknowledge a specific person or organisation, you must contact them and ask them to approve, in writing, the appropriateness of the acknowledgement, the spelling of names and the correctness of titles.

## Submitting your article

### Deadlines

Editorial deadlines are set to allow time for CPD and CPD focus articles to be peer reviewed and edited before their planned publication. Please keep to the deadlines agreed with the commissioning editor so that the production schedule and the quality of the content can both be maintained. If you are unable to meet the agreed deadline, please inform the commissioning editor as soon as possible.

## Preparing your article

Articles must be submitted as Microsoft Word documents with double-spaced lines, single returns at the ends of paragraphs, margins of 1.5 inches and numbered pages. Please remember to keep a copy for your records.

Boxes and tables should be submitted as editable text, not as images embedded in Word documents. Boxes, tables and figures must be inserted in a separate section at the end of the article after the references. If a table or figure is very large, it can be supplied as a separate document. If a figure has been created in a Microsoft Office application (Word, PowerPoint, Excel), it should be supplied in its original format. Other figures need to be supplied in one of the following formats: EPS, PDF or JPEG.

Please ensure that figures, including photographs, are submitted at the largest size available (the more megapixels the better). Please do not embed photographs in Word documents as this may reduce the size and quality of the file. Your smartphone or computer may give you the option to choose the file size to send. If so, always select 'large' or 'original'. If you are not given this option, the file will most likely be sent at the largest size available. Please do not make the file smaller than it is, since this often makes it unusable.

## Online submission

Articles must be submitted through our online submission system, Editorial Manager. To access Editorial Manager, select your chosen journal at [rcni.com/submitting-an-article](http://rcni.com/submitting-an-article). Your submission will be acknowledged by email and you will be able to track its progress online. Articles are assessed internally before being sent to external experts for peer review. You can expect to wait 12 weeks after the first acknowledgement before receiving a response. This will be either provisional acceptance without revision, a request for revision or a letter explaining that your article has been declined.

## Copyright

If your article is provisionally accepted, you will be asked to complete an author form and sign a publisher's agreement, which assigns copyright of your article to RCNi. Articles will not be published without a signed publisher's agreement from each author.

## Article proofs

Before publication, you will be asked to proofread an edited version of your article and answer any editorial queries raised. The in-depth editorial process at this stage may generate queries in addition to those generated by the peer-review process. You will then receive confidential Word proofs for final approval.

## Publication

Articles are published online. The online article is the version of record and is fully citable. Once your article has been published online, you will receive a watermarked PDF for your personal use only. Your article may also be published in a print issue of the journal at the editor's discretion.

The publisher's agreement you have signed protects you from someone taking your work and using it unfairly. If someone wants to reprint or adapt your work or place it on a website, they will need to obtain permission from RCNi and credit you as the original author. RCNi does not usually allow articles published in its journals to appear on third-party websites. RCNi generally supports reprinting provided the proposed use is appropriate.

We also encourage you to upload the final provisionally accepted version of your article on your institution's online repository, but only six months or more after online publication.

For further information about how your article can be promoted, including open access publication, go to [rcni.com/author-policies](https://rcni.com/author-policies)

## Fee

An honorarium of £250 is payable following publication of a CPD article and one of £150 is payable for a CPD focus article.

## Contacts

For technical questions about submitting your CPD or CPD focus article, contact Julia Mariappa (+44 (0)20 8872 3171, [julia.mariappa@rcni.com](mailto:julia.mariappa@rcni.com)) for Nursing Standard, Cancer Nursing Practice, Emergency Nurse or Nursing Management, or Sandra Lynch (+44 (0)20 8872 3152, [sandra.lynch@rcni.com](mailto:sandra.lynch@rcni.com)) for Learning Disability Practice, Mental Health Practice, Nursing Children and Young People, Nursing Older People or Primary Health Care.

For further advice and guidance about writing a CPD or CPD focus article, if needed, contact Nick Liplely ([nick.liplely@rcni.com](mailto:nick.liplely@rcni.com)) or the editor of your chosen journal. To find their details, go to your chosen journal in the 'Explore our journals' section at [rcni.com/write-us/explore-our-journals](https://rcni.com/write-us/explore-our-journals). For submissions to Learning Disability Practice and to Nursing Children and Young People, please contact the editor Chris Walker ([chris.walker@rcni.com](mailto:chris.walker@rcni.com)) directly.